

## *Gradual Release of Responsibility Model (GRRM)*

### *Groupings, Strategies, and Language of Each Phase*

|                             | <b>I DO/you watch</b>  | <b>I DO/you help</b>  | <b>YOU DO/I help</b>  | <b>YOU DO/I watch</b>   |
|-----------------------------|--|---|---|---|
| <b>Groupings</b>            | <ul style="list-style-type: none"> <li>• Whole group</li> </ul>  | <ul style="list-style-type: none"> <li>• Whole group</li> </ul>   | <ul style="list-style-type: none"> <li>• Small group/Partner</li> <li>• Individual</li> </ul>   | <ul style="list-style-type: none"> <li>• Small group/Partner</li> <li>• Individual</li> </ul>   |
| <b>Teacher Strategies</b>   | <ul style="list-style-type: none"> <li>• Demonstrate</li> <li>• Model</li> <li>• Think Aloud</li> </ul>  | <ul style="list-style-type: none"> <li>• Demonstrate</li> <li>• Model</li> <li>• Think aloud</li> <li>• Invite student participation</li> </ul>   | <ul style="list-style-type: none"> <li>• Think aloud</li> <li>• Praise</li> <li>• Question</li> <li>• Support</li> </ul>  | <ul style="list-style-type: none"> <li>• Praise</li> <li>• Question</li> <li>• Assess</li> <li>• Reflect</li> </ul>   |
| <b>Teacher Language</b>     | <p>Teacher says out loud the thinking occurring in his/her head</p> <ul style="list-style-type: none"> <li>• “Now I’m thinking...”</li> <li>• “Next I’m going to...”</li> <li>• “This is how we learn...”</li> </ul> | <p>Teacher and students share out loud the thinking occurring in his/her head</p> <ul style="list-style-type: none"> <li>• “Remember yesterday when you watched? Now you get to help...”</li> <li>• “What should we do next?”</li> <li>• What do you know about...?”</li> <li>• “Why do you think that?”</li> </ul> | <p>Student shares with peers and the teacher the thinking occurring in his/her head<br/><i>Teacher gives verbal feedback</i></p> <ul style="list-style-type: none"> <li>• “Remember yesterday when I...”</li> <li>• “Why did you...?”</li> <li>• “What are you doing when...?”</li> <li>• “Why do you think that?”</li> </ul> | <p>Student may share orally or by paper/pencil<br/><i>Teacher feedback may be oral or written</i></p> <ul style="list-style-type: none"> <li>• “I noticed you...”</li> <li>• “Tell me what you were thinking...”</li> </ul> |
| <b>Student Language</b>     | <ul style="list-style-type: none"> <li>• “Why did you...?”</li> <li>• “How will this...?”</li> <li>• “I saw you...”</li> <li>• “I heard you...”</li> </ul>   | <ul style="list-style-type: none"> <li>• “We should...”</li> </ul>  | <ul style="list-style-type: none"> <li>• “I did this because...”</li> <li>• “Yesterday when you...”</li> <li>• “It looks like this...”</li> </ul>   | <ul style="list-style-type: none"> <li>• “I did this because...”</li> <li>• “I think I...”</li> <li>• “When I did this...”</li> </ul>   |
| <b>Student Expectations</b> | <ul style="list-style-type: none"> <li>• Watch and listen</li> <li>• Ask questions</li> <li>• Copy examples</li> </ul>   | <ul style="list-style-type: none"> <li>• Make suggestions</li> <li>• Explain thinking</li> <li>• Provide input (verbal/written)</li> </ul>  | <ul style="list-style-type: none"> <li>• Work alone or together</li> <li>• Explain and share thinking</li> <li>• Defend rationale</li> </ul>  | <ul style="list-style-type: none"> <li>• Will use the tool to explore content material</li> <li>• Complete work</li> </ul>  |
| <b>Criteria/Assessment</b>  | <ul style="list-style-type: none"> <li>• Think aloud the criteria for a strong example</li> </ul>  | <ul style="list-style-type: none"> <li>• Present strong/weak example</li> <li>• Present the checklist/rubric</li> </ul>   | <ul style="list-style-type: none"> <li>• Reflect, with students</li> <li>• Support student revisions in light of criteria and strong/weak examples</li> </ul>   | <ul style="list-style-type: none"> <li>• Assess individual students</li> <li>• Give feedback on strengths &amp; opportunities to improve</li> <li>• Elicit student self-assessments (as appropriate)</li> </ul>             |
| <b>Effects/Benefits</b>     | <ul style="list-style-type: none"> <li>• Demonstrates “In Your Head” thinking by the teacher</li> </ul>  | <ul style="list-style-type: none"> <li>• Sharing of the thinking and learning process</li> </ul>  | <ul style="list-style-type: none"> <li>• Provides transitional support and increases student ownership in the process and provides feedback</li> </ul>  | <ul style="list-style-type: none"> <li>• Demonstrates “In Your Head” thinking by the student and provides feedback</li> </ul>   |

**Teacher Focus-** To model thinking and demonstrate the strategy or tool

**Student Focus-** To share thinking and demonstrate the strategy or tool