

**Literacy Benchmark Assessments for Kindergarten  
effective 2011-2012 School Year**

**Indicates expected mastery**

| <b>Test</b>  | <b><u>Testing Window</u><br/>Last 2 weeks of<br/>September</b> | <b><u>Testing Window</u><br/>Two weeks<br/>before end of<br/>first quarter</b> | <b><u>Testing Window</u><br/>Two weeks<br/>before end of<br/>second quarter</b> | <b><u>Testing Window</u><br/>Week 2 and 3<br/>of May</b> |
|--|--|--|---|--|
| <b>Sight words-</b> Begin with First Hundred Words list. Teacher continues on with subsequent sight word lists until student misses 3 consecutive words.                 |  | x<br>baseline data   | x<br>Benchmark is<br>10 words   | x<br>Benchmark is 25<br>words                            |
| <b>Letter recognition- Upper case</b><br>Mastery is 26 of 26.  | x<br>baseline data   |  | x   | x*   |
| <b>Letter recognition- Lower case</b><br>Mastery is 26 of 26.  | x<br>baseline data   |  | x   | x*   |
| <b>Letter sounds-</b> student can verbally produce the sound when shown a letter. Mastery is 26 of 26.   |  | x<br>baseline data   |   | x*   |
| <b>Letter Production</b> – upper and lower case. Student can write letters when orally given the letter name. Mastery is 26 of 26 for both upper and lower case letters. |  | x<br>baseline data   |   | x  |
| <b>Early Literacy Behaviors (Concepts about print)- Fountas &amp; Pinnell Continuum</b><br>Mastery is 9 of 10.   |  |  | x<br>baseline data  | x*   |
| <b>Initial Consonant Sounds Production- Fountas &amp; Pinnell Assessment</b><br>Student can hear and match initial sounds in words. Mastery is 7 of 8.                   |  | x<br>baseline data   |   | x  |
| <b>Blending- Fountas &amp; Pinnell assessment</b><br>Children hear the individual sounds in a word and then blend the sounds to say the word. Mastery is 8 of 10.        |  |  | x<br>baseline data  | x  |
| <b>Segmenting- Fountas &amp; Pinnell assessment</b><br>Children hear the individual sounds in a word and then blend the sounds to say the word. Mastery is 8 of 10.      |  |  | x<br>baseline data  | x  |
| <b>Rhyming- Fountas &amp; Pinnell assessment</b><br>Children match words that sound alike in the ending part (rime). Mastery is 8 of 10.                                 |  |  | x<br>baseline data  | x  |
| <b>Guided Reading Level (reading a-z assessment kit)</b>   |  |  | x<br>baseline data  | x<br>Benchmark is<br>level C                             |

\*Note- if student achieved mastery on the initial testing, that subtest does not need to be repeated.

## Literacy Benchmark Assessments for Grade 1 2011-2012 School Year

**Indicates expected mastery**

| Test  | <u>Testing Window</u><br>Last 2 weeks of<br>September | <u>Testing Window</u><br>Two weeks<br>before end of<br>second quarter            | <u>Testing Window</u><br>Weeks 2 and 3 of<br>May                                  |
|---|---|--|---|
| <p><b>Sight words-</b> All students begin testing with sight words in Kindergarten. Review student records to determine which words (if any) need to be tested. There are 6-100 word lists based on words in order of frequency with which they appear in leveled texts. A score of 90% or greater on a list allows the student to test on the next word list. If accuracy is less than 90% on any list or if student misses 5 consecutive words, stop testing for this round. Even though a student may have moved on to another list, test any words that have been missed on previous lists.</p> | x   | X<br><br>Benchmark is 47 words.<br>Testing will stop after Second 100 word list. | X<br><br>Benchmark is 100 words.<br>Testing will stop after Fourth 100 word list. |
| <p><b>Blending- Fountas &amp; Pinnell assessment</b><br/>Children hear the individual sounds in a word and then blend the sounds to say the word. Mastery is 8 of 10.</p>   | x   | x*   |   |
| <p><b>Segmenting- Fountas &amp; Pinnell assessment</b><br/>Children hear the individual sounds in a word and then blend the sounds to say the word. Mastery is 8 of 10.</p>   | x   | x*   |   |
| <p><b>Rhyming- Fountas &amp; Pinnell assessment</b><br/>Children match words that sound alike in the ending part (rime). Mastery is 8 of 10.</p>  | x   | x*   |   |
| <p><b>Guided Reading Level (reading a-z assessment kit)</b></p>   | x   |  | x   |
| <p><b>Sentence Dictation-</b> Marie Clay- <u>An Observation Survey</u>. Students write a sentence which is scored by counting the child's representation of the sounds (phonemes) by letters (graphemes). Mastery is 34 of 37.</p>  | x<br>Form A   | x<br>Form C  | x<br>Form E   |

**Note- if student achieved mastery on the initial testing, that subtest does not need to be repeated.**

## Literacy Benchmark Assessments for Grade 2

| Test  | <u>Testing Window</u><br>Last 2 weeks of<br>September   | <u>Testing Window</u><br>Two weeks before<br>end of second quarter | <u>Testing Window</u><br>Weeks 2 and 3 of May         |
|---|---|--|---|
| <p><b>Sight words-</b> All students begin testing with sight words in Kindergarten. Review student records to determine where to begin testing. There are 6 100 word lists based on words in order of frequency with which they appear in leveled texts. A score of 90% or greater is considered mastery on each list. If a list is not mastered, that entire list will be retested during the next testing window. If a student misses 5 consecutive words on a list, stop testing for that round.</p> | <p>Benchmark is mastery of word lists 1 and 2<br/>x</p> | <p>Benchmark is mastery of word lists 1-4<br/>x</p>                | <p>Benchmark is mastery of all 6 word lists<br/>x</p> |
| <p><b>Guided Reading Level</b><br/>(<i>reading a-z</i> assessment kit)</p>  | <p>Benchmark is Level H<br/>x</p>                       |  | <p>Benchmark is Level M<br/>x</p>                     |
| <p><b>MAP test</b></p>  | <p>Benchmark is 176<br/>x</p>                           | <p>Benchmark is 183<br/>x</p>                                      | <p>Benchmark is 189<br/>x</p>                         |

## Literacy Benchmark Assessments for Grade 3

| Test  | <u>Testing Window</u><br>Last 2 weeks of<br>September | <u>Testing Window</u><br>Two weeks before<br>end of second<br>quarter | <u>Testing Window</u><br>Week 2 and 3 of<br>May |
|---|---|---|---|
| <p><b>Sight words-</b> All students begin testing with sight words in Kindergarten. Review student records to determine where to begin testing. There are 6 100 word lists based on words in order of frequency with which they appear in leveled texts. A score of 90% or greater is considered mastery on each list. If a list is not mastered, that entire list will be retested during the next testing window. If a student missed 5 consecutive words on a list, stop testing for that round.</p> | <p>Benchmark is mastery of all 6 word lists<br/>x</p> | <p style="text-align: center;">X*</p>                                 | <p style="text-align: center;">X*</p>           |
| <p><b>Guided Reading Level</b><br/>(<i>reading a-z</i> assessment kit)</p>  | <p>Benchmark is level L<br/>x</p>                     |   | <p>Benchmark is level P<br/>x</p>               |
| <p><b>MAP test</b></p>  | <p>Benchmark is 189<br/>x</p>                         | <p>Benchmark is 190<br/>x</p>   | <p>Benchmark is 195<br/>x</p>                   |

**\*Note-** if student achieved mastery on the initial testing, that assessment does not need to be repeated

## Literacy Benchmark Assessments for Grade 4

| <b>Test</b>     | <b><u>Testing Window</u></b><br>Last 2 weeks of<br>September | <b><u>Testing Window</u></b><br>Two weeks before<br>end of second<br>quarter | <b><u>Testing Window</u></b><br>Week 2 and 3 of<br>May |
|-----------------|--|--|--|
| <b>MAP test</b> | Benchmark is 195<br>x  | Benchmark is 199<br>x  | Benchmark is 203<br>x                                  |

\*Teachers will use the *reading a-z* assessment kit to gain more information on reading accuracy, fluency, and comprehension for those students who had less than a level P benchmark at the end of third grade and with all students new to this school.

## Literacy Benchmark Assessments for Grade 5

| <b>Test</b>     | <u><b>Testing Window</b></u><br><b>Last 2 weeks of<br/>September</b> | <u><b>Testing Window</b></u><br><b>Two weeks before<br/>end of second<br/>quarter</b> | <u><b>Testing Window</b></u><br><b>Week 2 and 3 of<br/>May</b> |
|-----------------|--|---|--|
| <b>MAP test</b> | Benchmark is 203<br>x  | Benchmark is 206<br>x   | Benchmark is 210<br>x  |

\*Teachers will use the reading a-z Benchmark kit to gain more information on reading accuracy, fluency, and comprehension for those students with a Fall MAP score of less than 203, a Winter MAP score of 205, and a Spring MAP score of 209.